

FAIRLIE PRIMARY SCHOOL

BEHAVIOUR MANAGEMENT POLICY

Rationale:

The school recognises that students and teachers have a right to expect a safe, well ordered and caring environment. It is expected of schools that they provide for this within an appropriate framework of expectations of behaviour from each member of its learning community. Students and staff should be responsible for their own actions, to show courtesy and respect for others, for others' property and for the rights of others. It further recognises that the school must adhere by principles of Natural Justice by relevant regulations and that teaching staff must follow the appropriate professional standards relating to student management.
Natural Justice: this is procedural fairness

Purpose:

In implementing a behaviour management policy the school aims to:

1. Build a well ordered, caring environment where the needs of students are pre-eminent
2. Develop an environment where mutual respect is a core belief.
3. Help students appreciate the rights of others.
4. Assist students to accept that there are choices in life and that the choices they make have consequences.
5. Assist students to take leadership roles.
6. Provide a culture which teaches alternative ways of behaving.

Actions:

1. All students at the school will be treated fairly, equitably and with dignity which respects the rights of the individual.
2. Cognisance will be taken of each student's ethnic and cultural background.
3. Discipline is to be delivered in a manner that preserves personal dignity and follows concepts of natural justice.
4. Behaviour management is intrinsically linked with pastoral care, the school will provide supportive pastoral care and guidance to those students who need support.
5. The school management is responsible for establishing a workable, reasonable and clear code of behaviour expectations covering such areas as punctuality, homework, attendance, respect for property and for others, non-violence, harassment, coming to and leaving school, substance abuse and any other matters deemed appropriate .

6. All school wide rules will be clearly published to the staff, student and parent body.
7. The student charter and set of beliefs will be clearly displayed in all classrooms.
8. Any breaches of the student charter will result in consequences.
9. Teachers are responsible for classroom management and will be expected to meet the requirements of the professional standards, follow the school's general values and beliefs, use appropriately positive reinforcement and encouragement techniques .
10. For more serious offences and where students are causing concern teachers may refer them to other senior staff or the Principal. A concerns/complaints tracking sheet should be completed.
11. Each class has its own behaviour management system which is clearly applied and promoted.
12. The school will provide suitable opportunities for students to participate in decision making in student management and to have leadership roles.
13. The school's Student Charter is to be applied during the school day, coming to and going from school, on school trips and at all events organised by the school, and on school buses.
14. Corporal punishment will adhere to N.Z. legislation prohibiting its use

Date:

Chairperson:

Principal:

Review Date:

BEHAVIOUR MANAGEMENT POLICY

No 509

Rationale

The school recognises that students and teachers have a right to expect a safe, well ordered and caring environment. It is expected of schools that they provide for this within an appropriate framework of expectations of behaviour from each member of its learning community. Students and staff should be responsible for their own actions, to show courtesy and respect for others, for others' property and for the rights of others. It further recognises that the school must adhere by principles of natural justice, by relevant regulations and that teaching staff must follow the appropriate professional standards relating to student management.

Policy Statement

In implementing a behaviour management policy the school aims to:

7. To build a well ordered, caring environment where the needs of students are pre-eminent
8. To develop an environment where mutual respect is a central tenet.
9. To help students appreciate the rights of others.
10. To assist students to accept that there are choices in life and that the choices they make have consequences.
11. To assist students to take leadership roles.
12. To provide a culture which teaches alternative ways of behaving.

Policy Statement

15. All students at the school will be treated fairly, equitably and with dignity which respects the rights of the individual.
16. Cognisance will be taken of each student's ethnic and cultural background
17. Discipline is to be delivered in a manner that preserves personal dignity and follows concepts of natural justice.
18. Behaviour management is intrinsically linked with pastoral care, the school will provide supportive pastoral care and guidance to those students who need support.
19. The school management is responsible for establishing a workable, reasonable and clear code of behaviour expectations covering such areas as punctuality, homework, attendance, respect for property and for others, non-violence,

harassment, coming to and leaving school, substance abuse and any other matters deemed appropriate and placed in a school Code of Conduct.

20. All schoolwide rules will be clearly published to the staff, student and parent body, included in the staff handbook and student diary.
21. The school code of conduct and set of beliefs will be clearly displayed in all classrooms.
22. Any breaches of the code of conduct will result in consequences according to the severity of the breach.
23. Teachers are responsible for classroom management and will be expected to meet the requirements of the professional standards, follow the school's general values and beliefs, use appropriately positive reinforcement and encouragement techniques and follow the A-B-C behaviour management process.
24. For more serious offences and where students are causing concern teachers may refer them to the pastoral team, to other senior staff or in very extreme situations to management staff.
25. The school for major offences will use Restorative Justice practices to resolve issues, there will be operating a Behaviour Management Team to support this process.
26. The school will provide suitable opportunities for students to participate in decisionmaking in student management and to have leadership roles.
27. The school's behaviour code is to be applied during the school day, coming to and going from school, on school trips and at all events organised by the school, and on school buses.
28. The school will operate a vertical tutor system with the tutor teacher being the first link in the pastoral chain.

Ratified by Board: _____

Signed for B.O.T.

Date

Reviewed: _____

Date

Signed for B.O.T.

